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| **Making A Poster : Order of Operations Poster**Teacher Name: **Ms. Davis** Student Name:     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  |

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| CATEGORY  | 4  | 3  | 2  | 1  |
| Graphics -Clarity  | Graphics are all in focus and the content easily viewed and identified from 6 ft. away.  | Most graphics are in focus and the content easily viewed and identified from 6 ft. away.  | Most graphics are in focus and the content is easily viewed and identified from 4 ft. away.  | Many graphics are not clear or are too small.  |
| Grammar  | There are no grammatical mistakes on the poster.  | There is 1 grammatical mistake on the poster.  | There are 2 grammatical mistakes on the poster.  | There are more than 2 grammatical mistakes on the poster.  |
| Knowledge Gained  | Student can accurately answer all questions related to facts in the poster and processes used to create the poster.  | Student can accurately answer most questions related to facts in the poster and processes used to create the poster.  | Student can accurately answer about 75% of questions related to facts in the poster and processes used to create the poster.  | Student appears to have insufficient knowledge about the facts or processes used in the poster.  |
| Content - Accuracy  | At least 7 accurate facts are displayed on the poster.  | 5-6 accurate facts are displayed on the poster.  | 3-4 accurate facts are displayed on the poster.  | Less than 3 accurate facts are displayed on the poster.  |
| Explanation  | A complete response with a detailed explanation.  | Good solid response with clear explanation.  | Explanation is unclear.  | Misses key points  |